Dear Admission Committee,

I am honored to have this opportunity to recommend my student XXX XXX for your favorable consideration. She is an aspiring science student with a strong interest in the biomedical field. As her biology teacher, I had the privilege to nurture her intellectual curiosity and witness how her passion blossomed into the pursuit of a dream to advance the science and benefit the mankind.

She was admitted to our school on an early contract. Schools compete for the best students. We identify the most promising ones prior to the Unified High School Entrance Exam and secure their commitment to attend our school with a contract. I have seen few students as organized as she is in my lab. Her workbench is always one of the neatest. She performs the experiment steps precisely and effectively, seldom requiring any redo. Her lab reports are insightful. Her charts are laid out as neatly as her workbench. I recall nothing less than the perfect score for her labs.

She is an ostensibly soft spoken young lady with an unrelenting desire for challenges. Our school is one of very few schools offering the Polymerase Chain Reaction (PCR) lab. This is a very difficult lab intended for the most advanced students. Attendance is optional. The score is not counted toward the final grades. We normally schedule the optional labs to coincide with the liberal art exam week. XXX XX would have missed the lab due to her exam schedule. She approached me to express her unwillingness to pass up this rare opportunity to gain exposure to the DNA technologies. I worked out an arrangement to let her make up the lab with the students from a different section.

The most fun I had with her was to advise her on a science fair project for yogurt making. She and her friends made some of the tastiest yogurt. She is one of the most popular students in my classes. Her friends love to be her lab partner for an obvious reason. She organizes regular study groups at her home, which is a great supplement to the classroom learning.

She consults me about the career prospects of the biomedical field and the college preparation options. It is popular for our students to take summer classes abroad. Most students opt for the easy language courses. She chose to take two regular academic courses at UCLA, *Evolution, Ecology and Biodiversity* and *Introduction to Human Anatomy* this past summer. I reminded her that these are too demanding for Chinese students due to the vocabulary requirements that our students are rarely prepared for. She thought about it for a day and decided that she could not give up without a try. When we met again at the beginning of the fall semester, she had a few happy stories to share with me. Her success at UCLA was hardly a surprise to me. It was very typical of her.

I have no reservation recommending her for admission. She would be a valuable addition to your school, just as she was to ours. Mature beyond her age, she is more than ready to handle any challenges on her journey ahead. I fully anticipate her to have a successful and fulfilling endeavor in and beyond whatever she pursues.

Teacher